

Results from the FASD forum of October 24, 2003

Question One = The “Key Findings” Brainstorming session was...

Question Two = The overall organization and flow of the FASD Forum was...

Question Three = The Resource Fair was...

	Excellent	Very Good	Good	Fair	Poor
Question One	28	48	32	1	0
Question Two	18	53	35	5	0
Question Three	22	57	35		

Questions Answered Multiple Times	
Question One	1
Question Two	7
Question Three	0

No Response Given	
Question One	9
Question Two	1
Question Three	5

Question Four = The best idea/concept that I learned today was...

[numbers at end of statements indicate the number of times that response was given]

Speakers

All speakers were rushed as the conference did not start on time

All presenters were unique but worked together.

Main speakers were excellent

PDD/AISH

Difficult to receive appropriate resources/funding for FASD due to government criteria.

Information on PDD and AISH

To ease in the transition to adult start planning one-two years in advance.

Education

Needs to be more education

Positive information to the community for positive supports and positive change.-2

Educating community about FASD-building up networks

Guardianship/Trusteeship

Bruce needed more time

Guardianship & trusteeship-8

Bruce Uditsky- Gaurdianship-11

Creating Natural Transitions/Criteria for sucess-2

Vocational

Brian Mader- would like to hear him speak again-8

Employment planning-4

Individuals with FASD struggle with interpretation of the concepts, not in hearing the concept -2

Research findings

Research Report Findings & Recommendation particularly regarding IQ testing-3

Clare Dupuis-using strengths to help eliminate negative behaviours-4

“Don’t understand the power of language”

Client Focus

Client buy-in-3

Separate the person from the disability

Practice person centered life planning management-2

Community support is key for individuals with FASD

Advocacy

Autonomy

Best practices/Research

Look at child's strengths and see what child needs and goals are.-5

Construct/Structure environment for FASD clients.

Relationships are key

Working Approach

Wrap-around-5

Interdependency/Transdisciplinary model-3

Services/Programs in the Community

Diagnostic services from the children's hospital

Services out there for Disabilities-2

Benefits and services out there that we didn't know about was a great access.-3

The Dres Program-2

General Learning

FASD awareness

Functional Assessments

All good information

Booklet format was helpful and useful for note taking

Don't give up, there is help for our children

To much information to write on paper

Collaboration and idea sharing

Miscellaneous

Re-assessment when the child is older

Executive functioning

Functional assessments x2

Criteria for success were very eye opening as to extent and effect of FASD and secondary disabilities of individuals with FASD

Idea that work, education, training, and interventions may be for secondary gains (e.g.self esteem) rather than primary gains for person with FASD.

Total Evaluations Returned = 119

General Comments

Overall Feedback:

Very informative morning-3

Well done-3

Opportunity for networking-2

Very well run forum.-4

Thanks, look forward to further conferences-2

Good information-7

Good start to discussions that need to occur-3

I'm glad I came. I learned so much and I don't even know all of these services and benefit are out there.

Great Planning/Format-3

A great day to discover and discuss-2

Spread the word- CFAN you rock!

Gathered great info and ideas to create successes for people with FASD.

I loved it! MORE!

It was interesting to see such range of participants from various sectors of the community.

Very comprehensive

Areas for Improvement

In the morning it started late and therefore everybody was rushed-8

Need to start on time

Had hoped to get more ideas about how to help those youth in transition who are falling through the crack (i.e., don't qualify for PDD or AISH but are FAS & require supports and services)

More information would have been nice on past proven treatment strategies

Expected more information about patients with FASD

More tools to use with specific need

Assumed there would be more "hands on" information-2

No time to network or see the resource fair.

Brainstorming Session

Olympic A & B rooms were totally inappropriate re: sound interference (couldn't hear)-3

Participants should be allowed to choose which focus group they attend.-2

Enjoyed the small group brainstorming, a good way to break up the afternoon-2

Group work was effective

Guest Speakers

Bruce and Brian could have talked more-2

Limit speakers and give more time. This will allow speakers to present more than the "superficial" information and dive deeper into issues.

All of the presentation and presenters were enjoyed.-5

Very helpful for moderator to repeat questions from the floor, so we all knew what was going on

The speakers need to be clearer about who the audience is, it wasn't unified

Overheads were small from the back of the room/Power Point hard to read- 2

More visual teaching aides

Need information on finding a doctor beyond the pediatrician and medical model -2
Would have liked more time per subject-3

PDD/AISH:

PDD and AISH presenters could have been given out handouts or tailored more to FASD-5

Enjoyed PDD and AISH presentations, wish they were longer.

Education:

Education speakers were vague and not focused on education for FASD youth.-2

Enjoyed Dr. Aileen Wight-Felske!

Guardianship/Trusteeship:

Bruce presentation was excellent with valuable information, better focus on youth & FASD-2

Vocational:

Brian Mader's talk was excellent-9

Would have liked to take home information from Brian's talk.

Research Findings:

Clare Dupuis was excellent

Would like to have heard more about Clare's report-7

Clare Dupuis- too negative-blanket statements- why would we not support first to avert failure and build success-2

Program Organization

Time, organization and agenda should be looked at. Timing is everything! When time goes over the day loses momentum.

Better organization at front is needed. Also appoint a "time-keeper" that ensures things start and stop at the right time.

Your agenda is too big!

Agenda in the afternoon was too big.

As with every forum like this- insurance that ideas will be taken forward and developed into reality.

Venue

Lunch set-up was very noisy. It was difficult to focus on speaker.

Food was excellent, could have been quieter in set up-2